**“Read like a detective, write like an investigative reporter.” David Coleman, 2012**

[**http://www.youtube.com/watch?v=JDzTOyxRGLI&feature=bf\_prev&list=PL9F9C431FF82A15B5**](http://www.youtube.com/watch?v=JDzTOyxRGLI&feature=bf_prev&list=PL9F9C431FF82A15B5)

**or**

[**http://tinyurl.com/cjzbtks**](http://tinyurl.com/cjzbtks)

1. **The English Language Arts Standards – Key Changes & Their Evidence- 6.25 minutes – David Coleman and Sue Pimentel, J.D.**
2. **Text Complexity**
3. **Analyze, Infer, Give Evidence**
4. **Writing to Sources (Standard 9)**
5. **Short, Focused Research Projects**
6. **Mastery of Writing and Speaking**
7. **Academic Vocabulary**
8. **Writing to Inform and Make Arguments - 3.36 minutes - Sue Pimentel, J.D.**
9. **Balance of Informational & Literary Text in K-5 - 2.15 minutes -**

**Sue Pimentel, J.D.**

1. **Literary Non Fiction in the Classroom - David Coleman - 3 minutes**
2. **Literary Non Fiction in Grades 6-12: Opening New Worlds for Teachers & Students - 1.33 minutes - Sue Pimentel, J.D.**
3. **Literacy in Other Disciplines - 3.51 minutes - David Coleman**
4. **Text-Dependent Analysis in Action: Letter from a Birmingham Jail - 10.20 minutes - David Coleman**
5. **Conventions of Standard English Writing and Speaking - 1.44 minutes - Sue Pimentel, J.D.**
6. **Speaking and Listening: The Key role of Evidence - 2.25 minutes -**

**Sue Pimentel, J.D.**